

Annual Report 2017-18



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MESSAGE FROM THE CEO

To say a lot has happened this year would be an understatement. From rebooting one of our programmes to expanding to a new city, and developing policies in areas which needed urgent intervention to setting up new systems and processes, this was a year of many

firsts for Atma. In 2017-18, we onboarded 5 new partners – Life-Lab and Step up Foundation in Pune, and Educo, Rishi Valmiki Eco School, and Sunshine School in Mumbai. I can proudly say that we have grown and diversified exponentially, and most importantly, impacted the lives of 61 thousand young children.

At the organisational level, we went through a structural change to accommodate future plans. An Operations team, consisting of the Impact, Finance, and Expansion verticals, was created to bring in structure and streamline processes. Another key upgrade for this year was the data migration to Salesforce, an interface which provides a single location for data input, management and mining. We also rebooted our project, Gati's model in November 2017 to attempt to support mainstream schools in creating and implementing inclusive policy and practice.

The most exciting milestone, however, at Atma was the establishment of our Pune office on February 2017. It has been an exhilarating journey to widen our wings and explore new avenues in a new city! As we have only just started building partnerships in Pune, we have 2 members, Abishek Maroli, City Lead Consultant and Swarnava Gupta, Consultant; who have a vast experience in setting up effective processes for organisations.

With each passing year, we get associated with an increasing number of local and international volunteers who are passionate, highly skilled and align themselves with Atma's vision and mission. This year too we had volunteers representing more countries than we had ever before from Australia, Belgium, Canada, Finland, France, Germany, Netherlands, South Africa, UAE, USA, and UK. I have also been fortunate to have the most dedicated and passionate team members to back me up, and who work tirelessly with our partners.

I'm proud to announce that 9 of our partners will be graduating from the Accelerator in 2018-19. It has been an honour to watch them grow and flourish in the past 2 years. Lastly, I want to thank our supporters, new and existing, who have continued to believe in the work we do to bring quality education to every child. And to our donors, who recognise the role our programmes play in the education ecosystem towards affecting a lasting change.

- Mary Ellen Matsui

ABOUT ATMA

Atma is an Accelerator for Education NGOs and Social Enterprises in India. Currently, the organisation operates in Mumbai and Pune.

Faced by a lack of resources and expertise, high-potential education organisations are often unable to maximise their impact. We help NGOs become bigger, better and stronger by helping them solve their daily operational challenges and plan for their future growth through our flagship 3-year Atma Accelerator Programme, the Atma Network, and Gati. Through the Accelerator Programme, Atma has worked with 57 educational NGOs and reached out to over 16.48 lakh beneficiaries from communities in the Mumbai and Pune region (as of April, 2018).

OUR VISION

Quality Education for All Children

OUR MISSION

To build the capacity of education NGOs to achieve organisational sustainability and scalability thereby enabling delivery of quality education



OUR VALUES

Alone we can do so little. Together we can do so much. ~Helen Keller

Atma believes in the power of collaboration and idea sharing. An open and supportive work environment has enabled us to establish long lasting relationships within and outside the organisation. It is only through working together, that we as education organisations can multiply our impact and bring about real education reform.

(**Partnership:** Collaboration, sharing ideas, support, team work, long term/equal relationship, trust)

Excellence is never an accident. ~Aristotle

At Atma, we like to get it right and then get better at it. We understand that this can only be achieved through a commitment to learning and continuous improvement. We set the highest standards for ourselves and the people we work with, to ensure the best quality of work.

(Excellence: Learning, continuous improvement, innovation, quality, vision, pioneering, big dreams, leadership)

Strength lies in differences not in similarities. ~Stephen Covey

We believe in diversity, being open to varied perspectives and making the most of our differences. Through bringing together individuals from and with different backgrounds, experience and skills, we can create the best possible solutions for the challenges faced by Atma and its portfolio. (**Diversity:** Adaptability, flexibility, open-mindedness, sharing, tolerance, acceptance, sensitivity, broad horizon)

If you say you're going to do something, do it. If you start something, finish it. ~Epictetus

A commitment to who we are, what we believe in, and what we set out to do is the foundation of this organisation. We are accountable to ourselves, to our supporters, to the organisations we work with and to their beneficiaries. Only through transparency and consistency, will we be able to do impactful work in education.

(Integrity: Accountability, transparency, commitment, consistency, impact)

Focus Area

- Special Education
- School Reform
- Before & After School Programme & Life Skills
- Population: Children, 6-21 years

Funding & Reach

- Annual Expenditure: INR 1,88,91,752
- Funds Raised: INR 2,29,39,086
- Team Size: 19 Full & 2 Part-time
- Total Beneficiary Reach: 16,48,566
- Number of Partners: 19

BOARD MEMBERS

Amit Murugkar, Chairperson

Mr. Murugkar is the Founder & Director at Evolve, an organisation that provides training and consultancy services to improve personal and managerial effectiveness. A motivational trainer, Amit received his post-graduate degree in Sales and Marketing from Tack Training International, UK. He has previously worked with Pfizer, Baxter and Johnson & Johnson in various leadership roles. Amit's association with Atma began in 2007 as a volunteer. Over the years, his commitment to Atma and the cause of quality education deepened, with him donning various hats as a volunteer, advisor and now a board member.

Dr. Rahul Sood, Trustee

Dr. Sood is a Mumbai native. He studied Economics at Elphinstone College, Mumbai. Later, he earned his BA in Film at Stanford University, a MS in TV-Radio at Syracuse University, and a PhD in Communication Research from Stanford University. After returning to Mumbai from the US in the mid-90s, he focused his career on pro-social TV serials.

Gayatri Nair Lobo, Trustee

Gayatri Nair Lobo is the Executive Director at the India School Leadership Institute (ISLI), established in 2013, which is a project of the Akanksha Foundation. ISLI is one of the first initiatives in India to focus on developing the skills of school leaders, seeking to drive excellent outcomes from underserved schools in India. Gayatri brings to Atma, and her own team, a mix of strategy consulting and education experience, having worked most recently as a Senior Project Manager at Dalberg Global Development Advisors. Prior to Dalberg, Gayatri was the Chief Operating Officer at Teach For India. Gayatri has a Masters in Management Studies and a Bachelor's in Commerce from Mumbai University.

Sonali Saini, Trustee

Sonali Saini is the Founder of Sol's ARC, an organisation with a vision to transform special education and one of the very few to scale up in the sector. Apart from a Master's in Special Education and expertise in pedagogy for inclusive education, she has also studied Social Entrepreneurship from Narsee Monjee Institute and The Indian School of Business. Sonali joined the Atma board, bringing her experience of consulting with both public and private enterprises for quality education, including the Maharashtra state board, NCTE, Pratham, Ekstep, Educate Girls and UNICEF.

ACCELERATOR

Atma was founded in 2007 to support and strengthen education organisations. We believe that these organisations can lead the way in reforming education; but, faced with a severe lack of financial and human resources, they are unable to realise their true potential. To this end, Atma developed the Accelerator Programme which consists of a three-year partnership designed to resolve the organisational challenges the partner organisations are facing, thus allowing them to become better, stronger and more sustainable. Today, Atma is fulfilling on our founding mission by supporting 19 NGOs across Mumbai and Pune through our Accelerator Programme.

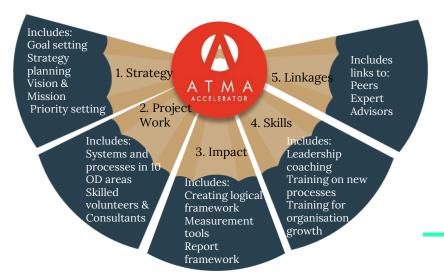
Upon joining the Accelerator Programme, the leader(s) of the education organisation work in close collaboration with a Partnership Manager who will provide ongoing guidance and support throughout the partnership. Together, they will:

- Identify the crucial challenges the organisation is facing and develop a concrete plan linked to the organisation's goals to resolve them.
- Design and implement projects to put in place strong systems and processes that will resolve the difficulties the organisation is encountering one-by-one.
- Reinforce the strategy planning of the organisation by clarifying the vision and long-term plans of their leaders.

In addition to the Partnership Managers, Atma recruits expert volunteers who have the skills and experience to support the managers during the implementation of projects.

Atma also aims to develop the organisation's network of funders, partners and consultants by providing resource linkages and by marketing the organisations.

Overall, the Accelerator Programme provides a holistic approach to capacity-building for education organisations, enabling them to become sustainable and impactful so that as a consequence, they become better equipped to resolve the education needs of India.



The Accelerator Programme in Numbers:

- 1200 hours of support provided per year by the Partnership Managers and Atma team members to the organisation's leaders
- At least 3 expert volunteers per year to implement the projects designed during the partnership
- Advice and expertise provided across 10 Organisational Development Areas to answer the variety of challenges the organisations are facing

Atma Graduation Goals:

Atma graduation goals are the goalposts for what we strive to achieve for our partners in the 3-year partnership period as part of the Accelerator. There are 4 graduation goals:

- Ability to Articulate Impact
- Strong Fundraising Capacity
- · Developing Leadership Capacity
- Strengthening Systems & Processes

Organisation	Omboandina	Status	City
Organisation	Onboarding	Status	City
AB Foundation (Sai Sweekar)	November 2015	Current Partner	Mumbai
Karunya	December 2015	Current Partner	Mumbai
Gharkul	December 2015	Discontinued	Mumbai
Spark-A-Change	January 2016	Current Partner	Mumbai
Urja Trust	January 2016	Current Partner	Mumbai
Anandi	February 2016	Current Partner	Mumbai
Maharashtra Dyslexia Association	March 2016	Current Partner	Mumbai
MREC	April 2016	Current Partner	Mumbai
Mentor Me India	April 2016	Current Partner	Mumbai
Sunshine School	April 2016	Current Partner	Mumbai
VASS	April 2017	Current Partner	Mumbai
Suryoday	June 2016	Current Partner	Mumbai
Peepal Foundation	June 2017	Current Partner	Pune
Life-Lab	June 2017	Current Partner	Pune
Educo	July 2017	Current Partner	Mumbai
Shyamchi Aai Foundation	June 2017	Current Partner	Pune
iTeach	June 2017	On Hold	Pune
Rishi Valmiki Eco School	July 2017	Current Partner	Mumbai
Step Up Foundation	March 2018	Current Partner	Pune

AB Foundation (Sai Sweekar)



Sai Sweekar Child Development Center is a special education organisation that caters to young learners with special needs. Being professionals in the field of special education and rehabilitation, Mrs. Meena Nikam and Mrs. Neha Chimbalkar understood the need for quality special education services in the suburban part of Thane and thus, Sai Sweekar was set up in Virar.

Date of Onboarding: November 2015

Partnership Status: Current Beneficiaries Reached: 30

Organisational Development Areas	Projects	Progress Towards Graduation Goals
Monitoring & Evaluation	 Develop Indicators to Track Programme Create Data Management & Data Collection System Create a Reporting System for Data Collected 	Ability to Articulate Impact
Fundraising	Pitch Deck Creation	Strong Fundraising Capacity

Karunya Trust



Karunya Trust is a multi-religious non governmental organisation, formed in May 1998. They partner for the development of the society with children at its core. Karunya aims at providing a safety net to thousands of vulnerable children deprived of basic necessities and developmental opportunities.

Date of Onboarding: December 2015

Partnership Status: Current Beneficiaries Reached: 1315

Organisational Development Areas	Projects	Progress towards Graduation Goals
Fundraising	 Mumbai Marathon- Corporate Challenge Pitch Proposal for Construction Proposal for Pure Water Disposal Elevator Pitch Training 	Strong Fundraising Capacity
Monitoring & Evaluation	Review of Impact Assessment for Saavli	Articulated Impact Of Programme
Human Resources	 Capacity-building & Training with Saavli Employees POSH Training for Employees HR Manual Creation Employee Handbook Creation HR SOP Creation 	Strengthening Systems & Processes
Marketing	 One-pager & Brochure for Saavli, Gyaan Saathi Design Online Fundraising Brochure 	 Strengthening Systems & Processes Strong Fundraising Capacity



Gharkul



Gharkul's work began in 2006 to provide education to children from the lower socio-economic groups. In the process, the team at Gharkul identified an alarming number of children with special needs who were neglected and doubly disadvantaged due to lack of parent awareness about their needs, social stigma and poor financial access to special education and therapy. Gharkul's programme was therefore birthed in February of 2007 and designed to give these children an opportunity for a brighter future.

Date of Onboarding: December 2015

Partnership Status: Discontinued (The organisation did not have the

bandwidth to continue the partnership)

Beneficiaries Reached: 48

Organisational Development Areas	Projects	Progress Towards Graduation Goals
Fundraising	 Employee Engagement Diwali Pitch Deck Creation	Strong Fundraising Capacity
Finance	Budget Review	Strengthening Systems & Processes
Human Resources	 Create a Programme Volunteer JD Organisation Values Workshop with Leadership 	Developing Leadership Capacity
Marketing	 Annual Report 2016-17 Branding Guideline Creation Communication Plan Creation 	 Strengthening Systems & Processes Strong Fundraising Capacity



Spark-A-Change Foundation



Spark-A-Change Foundation was born out of the conviction that meaningful literacy enables transformation of lives and is imperative to progress, both individual and societal. Every child, regardless of socioeconomic strata, has a right to quality education, mentorship and equal opportunities to realise and maximise his potential.

Date of Onboarding: January 2016 Partnership Status: Current Beneficiaries Reached: 350

Organisational Development Areas	Projects	Progress Towards Graduation Goals
Fundraising	 Deutsche Bank Volunteer Engagement Plan One-pager for Government Tie-ups 	Strong Fundraising Capacity
Monitoring & Evaluation	 Analyse Attendance Using Apps & Trackers Volunteer Feedback Form Creation Session with Volunteers on M&E Creation of Volunteer Monitoring System 	Ability to Articulate Impact
Human Resources	 Conduct Beginning of the Year Training for Volunteers to Introduce them to Changes & Training Methods Volunteer Recruitment Manual Creation 	Strengthening Systems & Processes
Marketing	 Creating Annual Marketing & Communication Strategy Social Media Strategy for Daan Utsav Social Media Strategy for Marathon & Joy of Giving Week Social Media Training for Volunteers 	Strengthening Systems & Processes Strong Fundraising Capacity
Administration	Annual Calendar Creation	Strengthening Systems & Processes

Urja Trust



Urja is a catalytic organisation for young homeless women, supporting their fundamental needs and focusing on a life full of dignity when all other avenues are closed. Most of these women coming from marginalised communities have been sexually, physically or emotionally abused and mustered ample courage to step out of their homes. As they arrive bruised and battered at Urja's doorstep, it becomes their responsibility to transform them into bright and independent women who can live with their chin up.

Date of Onboarding: January 2016 Partnership Status: Current Beneficiaries Reached: 24

Organisational Development Areas	Projects	Progress towards Graduation Goals
Organisation Development	Strategy & AIP Workshop	Strengthening Systems & Processes
Monitoring & Evaluation	Logic Model Creation for Education Programme	Ability to Articulate Impact
Marketing	Annual Report Creation For 2016-17	Strengthening Systems & Processes Strong Fundraising Capacity
Human Resources	 HR Appraisal System Planning Workshop, Digital Literacy Workshop for Capacity Building of Employees Onboarding & Induction Manual Transition Document & Exit Interview HR Policy Creation 	Strengthening Systems & Processes
Programme Development	 Create Life Skills Curriculum Recruitment Manual SOP for Orientation & Induction 	Strengthening Systems & Processes



Anandi



Anandi is a non-profit school which aims to provide inclusive learning environment to children with developmental, learning and multiple disabilities. Their mission is to provide the opportunity to children with developmental disabilities to become independent and grow in life through a holistic environment and treatment.

Date of Onboarding: February 2016

Partnership Status: Current Beneficiaries Reached: 42

Organisational Development Areas	Projects	Progress Towards Graduation Goals
Monitoring & Evaluation	 M&E Audit Define Key Indicators for the Programme Build Data Collection Tool 	Ability to Articulate Impact
Marketing	• Annual Report 2016-17	Strong Fundraising Capacity



Maharashtra Dyslexia Association



Maharashtra Dyslexia Association (MDA) is a not-for-profit organisation committed to securing the rights of students with Dyslexia to an appropriate education. MDA was started in March 1996 by a group of parents and professionals with a view to creating awareness about dyslexia within the educational community and the general public, and advocating the rights of these students.

Date of Onboarding: March 2016 Partnership Status: Current Beneficiaries Reached: 1083

Organisational Development Areas	Projects	Progress towards Graduation Goals
Human Resources	 HR Audit Define Salary Slabs for MDA Staff Employee Handbook Creation Leave Tracker Creation Performance Appraisal Form Creation Staff Performance Indicators 	Strengthening Systems & Processes
Fundraising	Proposal Writing Training	Strong Fundraising Capacity
Leadership	 Role Mapping for CEO & Administrator Training Plan for CEO & Administrator with Role Handover from Founder President 	Developing Leadership Capacity
Monitoring & Evaluation	 Logic Model for Awareness & Advocacy Tools for Assessment, Study Skills, Awareness & Advocacy Trackers for Awareness & Advocacy, Apprenticeship Programme Parent Report Structure for Remediation 	Ability to Articulate Impact Strengthening Systems & Processes
Marketing	Collaterals for MDA ConclaveBranding GuidelinesAnnual Report	Strong Fundraising Capacity

Mona Remedial Education Centre (MREC)



By providing comprehensive and need-based educational training and therapies and spreading awareness of opportunities MREC trains special children in academics and life-based education, guiding students to become as productive and independent as possible. MREC's staff comprises of Special Educators, Psychologists, Occupational Therapists, Music Therapists, Physical Education teacher, Tabla Teacher, Computer teacher, Dance teacher, Art and Craft teacher and Singing teacher.

Date of Onboarding: April 2016 Partnership Status: Current Beneficiaries Reached: 71

Organisational Development Areas	Projects	Progress Towards Graduation Goals
Fundraising	Pitch Deck Creation & Practice	Strong Fundraising Capacity
Monitoring & Evaluation	Logic Model Creation for Vocation Programme	Ability to Articulate Impact
Marketing	Annual ReportPresenation for Awareness On Disabilities	 Strengthening Systems & Processes Strong Fundraising Capacity
Human Resources	 Volunteer Manual & Handbook Creation Organogram Creation HR Employee Handbook Review 	Strengthening Systems & Processes
Programme Development	 Create a List of Psychologists in the Area for Collaboration Session on Shelter Home SOP 	Strengthening Systems & Processes



Mentor Me India



Mentor Me India is one-of-its-kind program that connects professionals from different walks of life (mentors) with children from low-income communities (mentees). Their aim is to bring the two close to each other and provide them a platform to learn from each other. The children find a mentor who inspires them, believes in them and guides them, whilst mentors find an opportunity to explore a different side of themselves.

Date of Onboarding: April 2016 Partnership Status: Current Beneficiaries Reached: 500

Organisational Development Areas	Projects	Progress towards Graduation Goals
Organisation Development	Strategy Workshop	Strengthening Systems & Processes
Marketing	Communication CalendarDigital Platform Review	Strengthening Systems & ProcessesStrong Fundraising Capacity
Human Resources	 Employee Handbook Creation Hiring Support for Community Coordinator Leave Policy Creation HR Audit 	Strengthening Systems & Processes



Sunshine School



Sunshine School is a centre for autistic spectrum disorder that caters to the need of individuals who lie in the spectrum. Therefore, services range from diagnosis and early intervention to pre-vocational training. The team consists of 6 special educators, 3 occupational therapists, 1 speech therapist, 1 art & craft teacher, 1 sports instructor with 5 assistant teachers, 1 psychologist, and a parent counselor who works in collaboration for the development of the child.

Date of Onboarding: April 2016 Partnership Status: Current Beneficiaries Reached: 89

Organisational Development Areas	Projects	Progress towards Graduation Goals
Fundraising	 Pitch Deck Creation Fundraising Strategy for 2017-18 Collaterals for Fundraising 	Strong Fundraising Capacity
Monitoring & Evaluation	 Create Logic Model for Sheltered Workshops Create Tools to Capture Outputs & Outcomes Staff Training to Use Tools & Trackers M&E Audit Create an M&E Manual Create Tools for Focus Group Discussion Monthly Report Template Creation 	Ability to Articulate Impact
Human Resources	HR Audit Survey Report	Strengthening Systems & Processes
Marketing	 Video Shoot Review & Create Website Content Create Style & Branding Guidelines 	 Strengthening Systems & Processes Strong Fundraising Capacity
Finance	• Budget for 2017-18	Strong Fundraising Capacity
Marketing	Video ShootReview & Create Website ContentCreate Style & Branding Guidelines	 Strengthening Systems & Processes Strong Fundraising Capacity

Vardayini Apang Seva Sanstha (VASS)



Vardayini Apang Seva Sanstha provides free remedial education and therapy to children with disabilities studying in BMC schools in collaboration with the Sarva Shiksha Abhiyan. Their mission is to provide individualised support to children with disabilities through services such as speech therapy, language therapy, physiotherapy, occupational therapy, remedial teaching, educational guidance, and counseling to parents.

Date of Onboarding: April 2017 Partnership Status: Current Beneficiaries Reached: 150

Organisational Development Areas	Projects	Progress Towards Graduation Goals
Fundraising	Pitch Deck CreationProposal Template Creation	Strong Fundraising Capacity
Monitoring & Evaluation	 Logic Model Creation Tracker Creation for Attendance, Student Progress Manual for Attendance Tracker Indicators for Physiotherapy 	Ability to Articulate Impact
Marketing	Branding GuidelinesLogo DesignOne-pager for VASS	 Strengthening Systems & Processes Strong Fundraising Capacity
Organisation Development	 Pre Partnership Workshop Strategy Planning Workshop Stakeholder Mapping 	Strengthening Systems & Processes
Programme Development	Programme Documentation	Strengthening Systems & Processes
Finance	• Budget for 2017-18	Strengthening Systems & Processes

Suryoday



Suryoday Trust is the first non-profit in Nallasopara that is dedicated to the cause of providing education to children with intellectual disabilities with a view to making them functionally independent adults who are well-integrated into the society. Founded in 2010 by members with decades of corporate experience, it currently works with 44 children, borrowing its working style from the founders' rigorous corporate work ethic, discipline, and network.

Date of Onboarding: June 2016 Partnership Status: Current Beneficiaries Reached: 44

Organisational Development Areas	Projects	Progress Towards Graduation Goals
Fundraising	 Grant Application Creation NGO & Stakeholder Mapping Fundraising Strategy for Individuals & International Foundations Fundraising Collaterals Creation 	Strong Fundraising Capacity
Monitoring & Evaluation	IEP Tool CreationStudent Tracker CreationM&E ManualTool &Tracker Training	Ability to Articulate Impact
Human Resources	 Project Manager Hiring & Induction Staff Training Calendar Communication Workshop for Staff 	Strengthening Systems & Processes Developing Leadership Capacity
Marketing	Branding Guidelines	 Strengthening Systems & Processes Strong Fundraising Capacity
Organisation Development	Updates to Long-term Strategy-based on Vision	Strengthening Systems & Processes

Peepal Foundation



Peepal Foundation began as the brain-child of a few altruistically inclined professionals from different walks of life. Their mission is to work for the empowerment of underprivileged groups (children, aged, abused women and AIDS afflicted).

Date of Onboarding: June 2017 Partnership Status: Current Beneficiaries Reached: 500

Organisational Development Areas	Projects	Progress towards Graduation Goals
Marketing	Workshop on PowerPoint	Strengthening Systems & Processes
Governance	 Advisory Board Needs Assessment Governance Document Needs Assessment 	Strengthening Systems& ProcessesStrong FundraisingCapacity
Human Resources	 Project Coordinator Hiring Support – Pre- work & Screening, JD Induction Plan for New Employees 	Strengthening Systems & Processes
Administration	 Admin System Audit Student Database Management Admin Process Overhaul & Templatisation 	Strengthening Systems & Processes



Life-Lab



Life-Lab has been working in India for over 5 years, focusing on numerous pedagogical experiments based on the foundations of fun, engagement, conceptual understanding, creativity, innovation and problem-solving. They have adopted a threefold strategy to achieve science education for all.

Date of Onboarding: June 2017 Partnership Status: Current Beneficiaries Reached: 37,550

Organisational Development Areas	Projects	Progress towards Graduation Goals
Fundraising	Fundraising Channel Research	Strong Fundraising Capacity
Monitoring & Evaluation	Parameter Identification for Assessment Design	Ability to Articulate Impact
Marketing	 Communication Plan Stakeholder Mapping Rebranding & Defining Process to Onboard Different Stakeholders Creation of Marketing Tools 	Strengthening Systems & Processes
Human Resources	 Recruitment Source Identification Research Role Review & Organogram 	Strengthening Systems & Processes



Educo



Educo is registered as a charity, since 2009. Located in Central Mumbai, they manage a school in partnership with the MCGM under the School Support Program. Their curriculum is focused on providing high quality, contemporary, English medium education to all students. They lay equal emphasis on imparting structured value education in order to build the student's character. With active parent engagement, they are able to impact the local community thereby being catalysts for social change.

Date of Onboarding: July 2017 Partnership Status: Current Beneficiaries Reached: 732

Organisational Development Areas	Projects	Progress towards Graduation Goals
Organisational Development	Pre Partnership WorkshopStrategy Planning Workshop	Strengthening Systems & Processes
Human Resources	 JDs for Leadership Roles HR Audit	 Developing Leadership Capacity Strengthening Systems &
Monitoring & Evaluation	Logic Model	Ability to Articulate Impact
Programme Development	 Define Employability Skills Refine Structures of School Management Committee Meetings Parent Engagement Process Create a Structure For Home Visits Refine Structures of Open Forums 	Strengthening Systems & Processes



Shyamchi Aai Foundation

Shyamchi Aai Foundation seeks to build a sustainable ecosystem with the collaborative action of the government, corporate and community. Through Ability Tests, basic Life Skills, counselling, and direct intervention, their ecosystem will enable adolescents to create their own career pathways.

Date of Onboarding: June 2017 Partnership Status: Current Partner Beneficiaries Reached: 16,00,000

Organisational Development Areas	Projects	Progress Towards Graduation Goals
Programme Development	Teacher Training	Systems & Process to Scale
Monitoring & Evaluation	 Logic Model Workshop Defining M & E Parameters for the Interest Test 	Ability to Articulate Impact
Marketing	Team Photoshoot	Systems & Process to Scale
Human Resources	 Job Description For New Recruits And Existing Staff Members Leave Request Form Creation HR Audit (Recruitment, Performance Appraisal, Induction) Recruitment Process Overhaul - Roles, Skills, Rubrics Performance Appraisal System Compensation Design & Research Management Best Practices Training Organogram 	Systems & Process to Scale

iTeach



It was found that 90% of all Pune Municipal Corporation (PMC) public schools only go up to Grade VII, leading to a massive dropout of students before completing their Grade X. This is not only a massive educational problem, but a danger to the city's social fabric itself. The iTeach Schools initiative is an attempt to start addressing this problem, one step at a time, by creating schools where these students can attend Grades VIII through X.

Date of Onboarding: June 2017 Partnership Status: On Hold Beneficiaries Reached: 1,083

Organisational Development Areas	Projects	Progress towards Graduation Goals
Marketing	 School & Team Photoshoot Marketing, Recruitment, Fundraising Audit Communication Plan Stakeholder Mapping 	 Strengthening Systems & Processes Ability to Articulate Impact
Human Resources	 Recruitment Source Research Recruitment & Selection Process 	Strengthening Systems & Processes
Monitering & Evaluation	Impact Workshop	Ability to Articulate Impact
Programme Development	SOPs for all SchoolsSchool Operations - Best Practices SOP	Strengthening Systems & Processes



Rishi Valmiki Eco School



Rishi Valmiki Eco School, an English medium school, was conceptualised in 2010 by Shri Prakash Pimple, Shrimati Pranita Pimple and his daughter Nikita Pimple under the umbrella of Dnyansadhana Education Society (DES). Their mission is to provide quality education to children belonging to a weaker financial background using best possible methods in the best possible way through a team of well-trained faculty adopting maximum usage of quality and modern educational aids. Thus, developing their emotional quotient and helping each child emerge as a smart, confident and a good human being.

Date of Onboarding: July 2017 Partnership Status: Current Beneficiaries Reached: 440

Organisational Development Areas	Projects	Progress towards Graduation Goals
Fundraising	 Elevator Pitch Fundraising Strategy	Strong Fundraising Capacity
Monitoring & Evaluation	 Logic Model for Nature Books Creation of Activity/Events Tracker Success Stories Capture Teacher Training on Lesson Plan Creation 	Ability to Articulate Impact
Human Resources	Create Organogram for RVESHR ReportHR Audit	Strengthening Systems & Processes
Marketing	 Branding Guidelines Communication Plan Stakeholder Mapping Workshop Training for Using Online Editing Tool - Canva 	Strengthening Systems & Processes Strong Fundraising Capacity
Organisation Development	Pre Partnership WorkshopStrategy Planning Workshop	Strengthening Systems & Processes
Programme Development	Lesson Plan Template for Teachers at RVES	Strengthening Systems & Processes
Finance	Finance Management Documentation	Strengthening Systems & Processes

Step Up Foundation



Step Up Foundation aims at improving the emotional and physical health of adolescents and equipping them with the critical skills to become leaders of change. Their programmes are tailored to address an average teenager's questions and build leadership skills, forming well-rounded and educated leaders for generations to come.

Date of Onboarding: March 2018 Partnership Status: Current Beneficiaries Reached: 5500

Organisational Development Areas	Projects	Progress towards Graduation Goals
Organisation Development	Pre Partnership WorkshopStrategy Workshop	Strengthening Systems & Processes
Monitoring & Evaluation	Logic Model for Flagship Programme	Ability to Articulate Impact
Marketing	Stakeholder Mapping	 Strengthening Systems & Processes Strong Fundraising Capacity



OVERVIEW OF PROJECTS

Number of projects per OD area in 2017-18 (300 projects)





VOLUNTEER PROGRAMME

Atma provides volunteering opportunities to talented candidates across the world to apply their skills in a challenging work environment in Mumbai and Pune. Volunteers are an integral part of Atma's workforce contributing to over 70% of our work with education NGOs and social enterprises.

By matching skill sets and interests with the needs of organisations in the Atma portfolio, we identify exciting projects for volunteers. Through these projects, volunteers under Atma's guidance bring in expertise and experience to put in place much needed systems and processes in our partner organisations.

Atma Volunteers

- Have several years of professional experience
- Help in management aspects of the organisation
- Interface with multiple stakeholders of the organisation, including board members, external consultants and staff

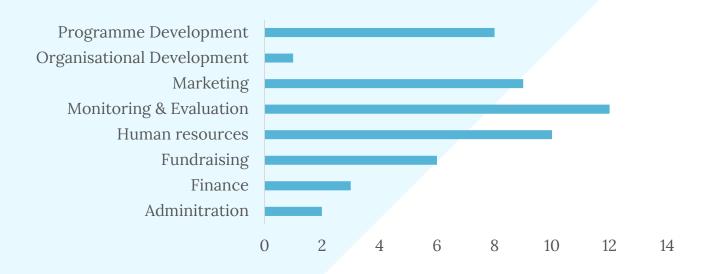
Atma Interns

- Are students at the university or recent graduates
- Are closely managed by Atma and the Atma portfolio organisations
- Use their Atma internships to fulfill course requirements

Between 2017 to 2018, around 662 candidates applied for the Atma Volunteer Programme. Only 41 highly skilled volunteers were selected.



Volunteer Data towards OD Areas



Wolunteers from Across the Globe



Volunteer Data

Volunteer Name	Partner Name	OD Area
Anna Carlander	Rishi Valmiki Eco School	Human Resources
Anubhav Sharma	Mentor Me India, Spark-A- Change, Life-Lab, Karunya	Marketing
Anupama Sivan	Educo	Programme Development
Annuschka Minnar	VASS	Programme Development
Brigette Lynch	Rishi Valmiki Eco School	Fundraising
Cedric Chanet	Spark-A-Change	Marketing
Charlotte Chung	Sunshine School	Monitoring & Evaluation Fundraising
Cherie Mosley	Urja, Rishi Valmiki Eco School	Program Development, Monitoring & Evaluation
Chintan Shah	Urja, Spark-A-Change	Human Resources
Chris Yang	MREC, VASS, Rishi Valmiki Eco School	Programme Development, Monitoring & Evaluation
Eva Ninja Van Swaji	Shyamchi Aai Foundation	Human Resources
Hrishikesh Kalokhe	iTeach	Human Resources
Krishnaraj Kapadia	Spark-A-Change, Educo	Programme Development, Fundraising
Leela Pai	Rishi Valmiki Eco School	Finance
Meghna N	Urja	Programme Development
Robert Leete	Sunshine School, Mentor Me India	Human Resources
Rupa Basu	Urja, Karunya	Human Resources
Teresa Zierer	Urja, VASS	Monitoring & Evaluation, Programme Development
Laura Hames	Suryoday	Fundraising
Geetanjali Anderson	MDA	Human Resources
Iravati Kamat	Suryoday	Monitoring & Evaluation

Volunteer Data

Volunteer Name	Partner Name	OD Area
Amishi Mehta	Atma Network, Rishi Valmiki Eco School, Suryoday	Marketing, Organisation Development, Monitoring & Evaluation
Sandeep Ganesh	Urja	Monitoring & Evaluation
Shantanu Mulay	Anandi	Monitoring & Evaluation
Aniruddh Govekar	MDA	Monitoring & Evaluation
Akshay Moorthy	Sai Sweekar, Spark-A-Change	Monitoring & Marketing
Teena Karnul	Atma	Administration
Andrés Salinas Moyano	Karunya	Human Resources
Vivek Dsouza	Atma Network	Marketing
Ketki More	Sankalp	Marketing
Avni Unadkat	Maharashtra Dyslexia Association, Suryoday	Marketing
Sheetal Jannu	Sai Sweekar, Anandi	Marketing, Fundraising
Hermione Shegog	Karunya, Gharkul, MREC, MDA, Urja	Marketing, Human Resources, Fundraising
Abhishek Deochake	Suryoday, MDA	Human Resources Monitoring & Evaluation, Marketing
Cindy Phonsavane	Spark a Change, Karunya	Marketing, Fundraising
Tanya Coutinho	Karunya	Programme Development
Disha Pandey	Urja	Programme Development
Nikita Jain	Rishi Valmiki Eco School	Finance
Piki Lawson	Peepal Foundation	Administration
Nupur Malpani	Mentor Me India	Finance

TESTIMONIALS

66

Atma has been our partner for over a year now and supported us in our efforts of HR structuring, marketing and programme amongst numerous other things. The partnership managers we've had have always been a phone call away and approachable for any kind of assistance we've required. I feel like Atma is one of the few organisations in the education acceleration space. It's built set processes which benefit mid-small size organisations such as Educo. Their volunteer professionals bring their expertise to key functions of the organisation. They are an asset to any organisation as hiring such experts in another setting would be infeasible for many NGOs. The professional development workshops conducted by Atma have helped me build on my facilitation and fundraising skills."

- Vishaal DB, Program Coordinator Educo, Mumbai



TESTIMONIALS

We are extremely happy to have team Atma's support and exposing us to newer perspectives to run our NGO successfully. The team has been right there helping us systemise our Child Education, Development Empowerment Programme, and get our administration policies in place. Atma is sure to help us change for the better and take our passion for the cause to the next level. Thank you, team Atma!"

> - Jahanvi Thakur, Program Coordinator Peepal Foundation, Pune

Amta has helped and supported Rishi Valmiki to develop our knowledge and understanding of structured thinking, financial planning by sending and organising workshops. These resources resources have helped create our organisation's vision, and short and mid-term goals."

> - Nikita Pimple, Founder & Principal Rishi Valmiki Eco School, Mumbai



ATMA NETWORK

The Atma Network is a bank of information which education NGOs can consult to solve challenges, connect to experts and save time. It is an easy-to-use platform designed to help NGOs become scalable and sustainable. It has existed for 3 years and engaged over 200 NGOs. With our expertise, we have been able to build tools to assess NGOs capacity, connect NGOs to collaborate amongst themselves, and a comprehensive library of resources to help NGOs which are located in remote locations.

The Atma Network is a platform for entrepreneurs starting and scaling social education companies or NGOs. Entrepreneurs can access Atma Network's sizeable collection of user-friendly resources such as tools (templates, checklists, worksheets, surveys and assessments), reading material (content compiled by expert sources), best practices and real-life examples, evidence-based assessments, how-to guides, and videos.

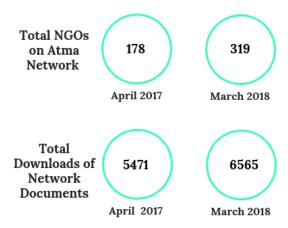
Atma Network provides expertise in:

- Atma Network Advisory has helped more than 30 organisations who were looking for guidance and help. It can be joined by any NGO from any part of the world. Atma Network Advisory evaluates the efficiency of NGOs and offers DIY solutions to help them be self-sustaining.
- Access to free webinar sessions with industry experts. In the last year, more than 120 individuals have attended the free sessions.
- Resource Linkage encourages new NGOs to interact with each other and share valuable information.

All content on the Atma Network is FREE!

Total No. of Projects (Cumulative): **90+**Total No. of Organisations Engaged (Cumulative): **200+**

Total No. of Users (Cumulative): **350+**



Atma Network Webinars Data

July	2017 Conducted by
15 Attendees	Programme Design & Saahil Sood Implementation
Augus	et 2017
15 Attendees	Volunteer Management Neha Shrivastava
Septem	ber 2017
15 Attendees	Mumbai Marathon Avijit Chakrovort
Octob	er 2017
40 Attendees	CSR Applications & Krupa Tanna Proposal Writing
Novem	ber 2017
27 Attendees	ABCs of Social Anubhav Sharn Media
Decem	ber 2017
29 Attendees	Budgeting for NGOs - Better Internal Financial Krupa Tanna Control Measures
Janua	ry 2018
27 Attendees	Budgeting for CSR Raj Tripathi Grant Proposals
Februa	ry 2018
21 Attendees	Recruiting in the Jojo Mehra Development Sector
Marc	h 2018
16 Attendees	Effective Recruiting Girija Azaved Processes

GATI

In India, segregated schools are still the norm for CWD, especially those from low-income backgrounds. Atma's research across 21 organisations serving ~6500 students shows that these schools remain under-resourced and under recognised.

Set up in November 2016, Gati is a consortium of Atma that aims to develop and disseminate best practice and address challenges to inclusive education.

Bimonthly Meetings & Exposure visits

- Each **Bi-monthly meeting** focused on showcasing best practice from players in the disability space, which is followed by a discussion on its suitability to the space and to the cohort's organisations. 2 were conducted between April-Oct 2017.
- Exposure visits allowed educators to see firsthand how best practice in special education could be made "actionable". 4 site visits to Vardayini Apang Seva Sanstha, SPJ Sadhana School, Sarthak Educational Trust and Youth4jobs were conducted.
- Working groups were formed around key topics identified by the Consortium. Of the 2 group partnerships formed, one revolved around curriculum implementation (Special Edge partnership with 4 schools: Anandi, Little Hearts, Spark-a-Change and Sol's ARC), and the other around vocational education and skill training.

Report 'Bridging the Gap: Towards inclusion in education' published

The need for a platform like Gati was further solidified in a report published by Krisstina Rao (Consortium Coordinator, Gati) and Mary Ellen Matsui (CEO, Atma). The report looked into the state of schooling for children with disabilities in Mumbai.



GATI

Reboot towards mainstream school inclusion capacity-building:

Between Nov 2017- Mar 2018, Gati assembled and facilitated for a Core Group of inclusion practitioners to identify the specific role that Gati can play towards driving quality education for all children. The revised model attempts to support mainstream schools in creating and implementing inclusive policy and practice.

Highlights

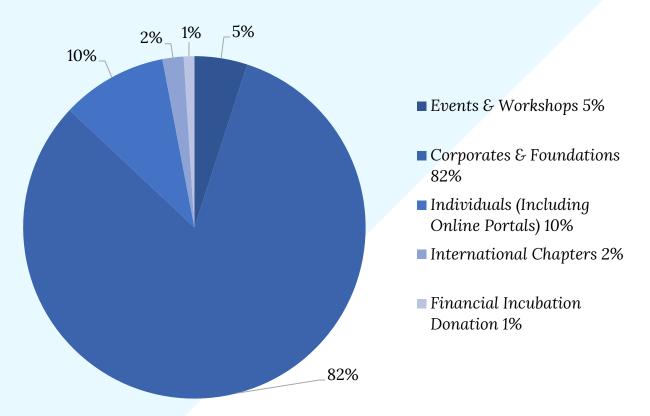
• Core Group Meetings brought together key advisors on Gati's specific intervention towards better quality education for students with disabilities. Members included Dr. Franzina Coutinho (Inspirium Holistic Care, Hinduja hospital), Sonali Saini (Sol's ARC), Radhika Misquitta (Gateway School of Mumbai), Shamin Mehrotra (Ummeed Child Development Centre), and Sushama Nagarkar (Yash Charitable Trust).

Outputs

- Vision: All children achieve successful academic and socioemotional outcomes at the end of primary grade (age 14)
- Mission: Gati facilitated inclusion for students in low-cost public and private schools by providing multi-tiered intervention for all stakeholders.
- Target beneficiary: Primary beneficiaries were schools as the unit of change (including students, school staff, and parents as primary stakeholders); any other stakeholder is considered secondary to this.
- Model of implementation for pilot: Gati developed a 3 stage model to pilot with schools in Mumbai:



FUNDRAISING



Total Donations for March FY 2017-2018: Funds raised INR 2,29,39,086 Fees INR 12,21,250



ATMA SUPPORTERS

- Deutsche Bank
- UPS Foundation
- FIL Foundation
- Macquarie Group Foundation
- Stichting Wilde Ganzen
- Kae Capital Management Pvt. Ltd.
- Vinod Keshavdeo Nevatia Charitable Trust
- Atma Australia Inc.
- Atma Mumbai Stichting (Atma Netherlands)
- Mr. Ramesh Modi
- · Mr. Nadir Godrej
- Mr. Nitin Nayar
- Mr. George Lawson and Ms. Piki Lawson
- Mr. Gaurav Gupta

PLATFORMS











Sunil Goel & Associates

CHARTERED ACCOUNTANTS

719, C-Wing, 215 Atrium, Near Courtyard Marriott, Andheri Kurla Road, Andheri (East), Mumbai-400 093 Phones: +91-22-66953000-03 Fax: +91-22-66953007 E-mail: info@sunilgoel.com URL: www.sunilgoel.com

REPORT OF AN AUDITOR RELATING TO ACCOUNTS AUDITED UNDER SUB SECTION (2) OF SECTION 33 & 34 OF THE MAHARASHTRA PUBLIC TRUSTS ACT, 1950 AND RULE 19 OF THE BOMBAY PUBLIC TRUST RULES, 1951

Registration no.

: E24614

Name of the Public Trust

: ATMA EDUCATION

For the year ending

: 31st MARCH 2018.

We have audited the attached Balance Sheet of ATMA Education as at 31st March, 2018 and the Income and Expenditure Account for the year ended on that date annexed thereto.

The Trust's Management is responsible for the preparation of Balance Sheet and Income and Expenditure account and the maintenance of the adequate accounting records. Our responsibility is to express an opinion on these Financial Statements based on our Audit.

We conducted our Audit in accordance with auditing standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining on a test basis, evidence supporting the amounts and disclosures in Financial Statements. An audit also includes assessing the accounting principles used and significant estimates made by Trust's Management, as well as evaluating the overall Financial Statement presentation. We believe that our audit provides a reasonable basis for our opinion.

Sr. no.	Particulars	Remarks			
(a)	Whether accounts are maintained regularly and accordance with the provisions of the Act and the rules.	Yes			
(b)	/hether receipt and disbursements are properly a correctly shown in the count;				
(c)	Whether the Cash balance & vouchers in the custody of the manger or trustee on the date of audit were in agreement with the accounts;				
(d)	Whether all books, deeds accounts, vouchers other documents or records required by the auditor were produced before him;				
(e)	Whether a register of movable and immovable properties is properly maintained, the changes therein are communicated from time to time Regional office. And the defects and inaccuracies mentioned in the previous audit reports have been duly complied with:				
(f)	Whether the manager or trustee or any other person required by the audit to appear before him did so and furnished the necessary information required by him;	Yes			
(g)	Whether any property or funds of the Trust were applied for any object or purpose other than the object or purpose of the Trust;	No			
(h)	The amount of outstanding for more than one year and the amount of written off, if any:	Nil			

86 Paschimi Marg, Vasant Vihar New Delhi- 110057 India Phone: +91-11-41663000 Fax: +91-11-41662000 Phones: +91-120-4033000, 4266500 Fax: +91-120-4033030

MPT AR 2017-18

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Sr.	Particulars	Remark
(i)	Whether tenders were invited for repairs or construction involving expenditure exceeding Rs. 5000/-	NA
(j)	Whether any money of the Public trust has be invested contrary to the invested contrary to the provisions of Section 35;	No
(k)	Allenations, if any, of the immovable property contrary to the provisions of Section 36 which have come to the notice of the auditor,	Nil
(1)	All cases of irregular, illegal or improper expenditure, or failure or omission to recover monies or other property belonging to the public trust or of loss or waste of money or other property belonging to the public trust or of loss or waste of money or other property thereof and whether such expenditure, failure; omission, loss or waste was caused inconsequence of branch of trust or misapplication or any other misconduct on the part of the trustees or any other person while in the management of the trust;	Nil
(m)	Whether the budget has been filed in the from provided by rule 16 A;	Yes
(n)	Whether the maximum and minimum number of the trustees is maintained;	Yes
(o)	Whether the meetings are held regularly as Provided in such instrument ;	Yes
(p)	Whether the minutes books of the proceedings of the meeting is maintained;	Yes
(q)	Whether any of the trustees has any interest in the investment of the trust.	No
(r)	Whether any of the trustees is a debtor or creditor of the trust;	No
(s)	Whether the irregularities pointed out by the auditor in the accounts of the Previous year have been duly complied with by the trustees during the period Of the audit;	NA
(t)	Any special matter which the auditor may think fit or necessary to bring to the notice of the Deputy or Assistant Charity Commissioner;	Nil

In our opinion and to the best of our information and according to the explanations given to us, the aforesaid financial statements give the information required by the Maharashtra Public Trust, 1950 in the manner so required and gives a true and fair view in conformity with the accounting principles generally accepted in India:

(a) In the case of the Balance Sheet as at 31st March 2018;

(b) In the case of the Income & Expenditure Account for the year ended on 31st March 2018;

For SUNIL GOEL & ASSOCIATES Chartered Accountants FRN: 002303N

Place: Mumbai Date: 20th August, 2018 Sunil Goel Propreitor

_Mem. No.: 081264

Page 2 of 2

Sunil Goel & Associates

CHARTERED ACCOUNTANTS

719, C-Wing, 215 Atrium, Near Courtyard Marriott, Andheri Kurla Road, Andheri (East), Mumbai-400 093 Phones: +91-22-66953000-03 Fax: +91-22-66953007 E-mail: info@sunilgoel.com URL: www.sunilgoel.com

> FORM NO. 10B (See Rule 17B)

Audit Report under Section 12A(b) of the Income Tax Act, 1961 in case of Charitable or religious trusts or institutions.

We have examined the Balance Sheet of ATMA Education registered as a Trust under Bombay Public Trust Act, 1950, having its registered office at 82 B, Anita, B Hire Marg, Mumbai, Maharastra - 400006, (PAN: AABTA9802H) as at 31st March, 2018 and the Income and Expenditure Account for the year ended on that date which are in agreement with the books of accounts maintained by the said Trust.

We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of the audit. In our opinion, proper books of account have been kept at the head office and its branch situated at Pune, so far as appears from our examination of the books, and proper records adequate for the purposes of audit have been received from branches not visited by us.

In our opinion and to the best of our information, and according to information given to us, the said accounts together with attached notes thereon, give a true and fair view: -

- in the case of Balance Sheet, of the state of affairs of the above named trust as on 31st March, 2018; and
- in the case of the Income and Expenditure Account, of the surplus of its accounting year ending on 31st March, 2018.

The prescribed particulars are Annexed hereto.

for Sunil Goel & Associates Chartered Accountants

Place: Mumbai Dated: 20/08/2018

Sunil Goel, FCA M. No. 081264 Firm-No. 002303N

Form 10B 86 Paschimi Marg, Vasant Vihar New Delhi- 110057 India Phone: +91-11-41663000 Fax: +91-11-41662000 Phone: +91-120-4033000, 4266500 Fax: +91-120-4033030

ATMA Education Assessment Year 2018-19 Annexure to Form No. 10B STATEMENT OF PARTICULARS

APPLICATION OF INCOME FOR CHARITABLE OR RELIGIOUS PURPOSES

1.	Amount of income of the previous year applied to charitable or religious purposes in India during that year (including capital expenditure of '31,398/- and excludes depreciation of '1,17,751/-)	1,88,05,400/-
2.	Whether the trust/institution has exercised the option under Clause (2) of the explanation to section 11(1)?. If so, the details of the amount of income deemed to have been applied to charitable or religious purposes in India during the previous year.	2,34,894/-
3.	Amount of income accumulated or set apart / finally set apart for application to charitable or religious purposes, to the extent it does not exceed 15 percent of the income derived from property held under trust wholly / in part only for such purposes.	36,85,315/-
4.	Amount of income eligible for exemption under section $11(1)(c)$ (give details).	NIL
5.	Amount of income in addition to the amount referred to in item 3 above, accumulated or set apart for specified purposes under section 11(2).	18,43,158/-
6.	Whether the amount of income mentioned in item 5 above has been invested or deposited in the manner laid down in section 11(2)(b) ? If so, the details thereof.	Yes Invested in the Bank account of the Trust
7.	Whether any part of the income in respect of which an option was exercised under clause (2) of the Explanation to section 11(1) in any earlier year is deemed to be income of previous year under section 11(1B)? If so, the details thereof	No
8.	Whether, during the previous year, any part of income accumulated or set apart for specified purposes under section 11(2) in any earlier year -	
(a)	has been applied for purposes other than charitable or religious purposes or has ceased to be accumulated or set apart for application thereto, or	No
(b)	has ceased to remain invested in any security referred to in section 11(2) (b) (i) or deposited in any account referred to in section 11(2) (b) (ii) or section 11(2) (b) (iii), or	No
(c)	has not been utilised for purposes for which it was accumulated or set apart during the year for which it was to be accumulated or set apart, in the year immediately following the expiry thereof? If so, the details thereof.	No

orm 10B

ATMA Education

Assessment Year 2018-19

Annexure to Form No. 10B

STATEMENT OF PARTICULARS (Contd...)

II. APPLICATION OR USE OF INCOME OR PROPERTY FOR THE BENEFIT OF PERSONS REFERRED TO IN SECTION 13(3)

9.	Whether any part of the income or property of the trust was lent, or continues to be lent, in the previous year to any person referred to in section 13(3) (hereinafter referred to in this Annexure as such persons)? If so, give details of the amount, rate of interest charged and the nature of security, if any.	No
10.	Whether any land, building or other property of the trust/institution was made, or continued to be made, available for the use of any such person during the previous year? If so, give details of the property and the amount of rent or compensation charged, if any.	No
11.	Whether any payment was made to any such person during the previous year by way of salary, allowances or otherwise? If so, give details.	No
12.	Whether the services of the trust/institution were made available to any such person during the previous year? If so, give details thereof with remuneration or compensation received, if any.	No .
13.	Whether any share, security, or other property was purchased by or on behalf of the trust/institution during the previous year from any such person? If so, give details thereof together with the consideration paid.	No
14.	Whether any share, security or other property was sold by or on behalf of the trust/institution during the previous year to any such person? If so, give details thereof together with the consideration received.	No
15.	Whether any income or property of the trust/institution was diverted during the previous year in favour of any such person? If so, give details thereof together with the amount of income or value of property so diverted.	No
16.	Whether the income or property of the trust/institution was used or applied during the previous year for benefit of any such person in any other manner? If so, give details.	No

ATMA Education Assessment Year 2018-19 Annexure to Form No. 10B STATEMENT OF PARTICULARS (Contd...)

III. INVESTMENT HELD AT ANY TIME DURING THE PREVIOUS YEAR(S) IN CONCERNS IN WHICH PERSONS REFERRED TO IN SECTION 13(3) HAVE A SUBSTANTIAL INTEREST.

S.No.	Name and address of the concern	Where the concern is the company, number and class of shares held	Nominal value of investment	Income from the investment	Whether the amount in col. 4 exceeded 5% of the capital of the concern during the previous year-say, Yes/No
1	2	3	4	5	6

for Sunil Goel & Associates Chartered Accountants

Place : Mumbai

Dated: 20/08/2018

@ sil Par

Sunil Goel, FCA M. No. 081264 Firm No. 002303N

		THE MA	AHARASHTRA PU Schedu [Vide Rul	ile VIII	.1, 1950			
		122	ATMA Ed		0002			
BALANCE SHEET AS AT 31st March 2018 Amount Amount Amount Amount								
1-03-17 (Rs.)	FUNDS & LIABILITIES	Note	31-03-18 (Rs.)	31-03-17 (Rs.)	PROPERTY AND ASSETS	Note	31-03-18 (Rs.)	
	Trusts Funds:			4	Immovable Property (At Cost) :			
3,000	Balance as per last Balance Sheet Adjustment During The Year		3,000		Balance as per last Balance Sheet Additions during the year			
	Other Earmarked Funds:				Less : Book Value Of Asset Scrap Depreciation up to date			
	(Created under provisions of the trust deed or scheme or out of				Investments :	5		
	the income) Depreciation Fund			5,21,918	Fixed Deposits (At Cost)		5,57,252	
17,18,703	Sinking Fund Reserve Fund	3	31,70,837	2,52,881	Fixed Assets : Furniture & Fixtures	6	2,51,282	
	Gratuity Fund	-	-	2,13,378 17,978	Computer		2,83,311 26,231	
	Loans (Secured or Unsecured) :			115	In Kind		115	
	From Trustees From Others		1.5		Loans (Secured or Unsecured):			
					Loans Scholarships Other Loans		7	
	Liabilities: For Expenses		2,360		Advances			
	For Advances For Rent & Other Deposit			16,000	To Trustees To Employees	7	8,567	
1,46,344	For Sundry Credit Balances	4	8,59,789	4,05,842	To Contractor To Others	8	8,55,823	*
59,91,825	Income and Expenditure Account Balance as per last Balance Sheet		67,89,086		Income Outstanding			
7,97,261	Add/(Less): Surplus/(Deficit)	-	56,77,014		Cash and Bank Balances:	9		
				13,755 72,15,266			31,998 1,44,87,508	
86,57,133	Total		1,65,02,087	86,57,133	Total		1,65,02,087	
		9		2	For ATMA EDUC Rahul Sood Trustee	Anid	t Murugkar rustee	ED REDVISION
lace: Mur					Place: Mumbai Date: 17 August, 2018			

THE MAHARASHTRA PUBLIC TRUSTS ACT, 1950 Schedule IX

[Vide Rule 17(1)]

ATMA Education
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31st MARCH 2018

Amount 31-03-17 (Rs.)	EXPENDITURE	Note	Amount 31-03-18 (Rs.)	Amount 31-03-17 (Rs.)	INCOME	Note	Amount 31-03-18 (Rs.)
		-	1. 1. 1.				
	To Expenditure in respect of properties:	1 1			By Rent By Interest Received	13	15
	a) Rates, Taxes, Cesses b) Repairs and Maintenance		-		a) On Securities	13	
	Less: Utilized from Depreciation Fund per				a) On Securities		
	contra				b) On Loans	1 1	
	c) Salaries	1 1		1 31 652	c) On Savings Bank Account		3,49,23
	d) Insurance				d) On Fixed Deposits with Bank		59.19
	e) Depreciation (by way of provision or	-		2,30,201	a) on rinea peposits tittle same	1 1	
	adjustments)					1 1	
	f) Rent					1 1	
	g) Other expenses		-		By Dividend		
	B) attial appearance	1 1			By Donation in Cash or Kind	14	2,29,39,08
				4 - 1 - 1 - 1	By Grants		
30,36,843	To Establishment Expenses	10	29,94,368		By Income from other Sources	15	
				13,738	Miscellaneous Income		
3,040	To Legal Expenses	11	2,090		Fees for Professional Services		
50,001	To Audit Fees		1,18,000	10,30,190	Membership Fees		12,21,25
	To Contribution and Fees					1.0	
	To Miscellaneous Expenses						
1,24,627	To Depreciation		1,17,750				
	To Amount transferred to Reserve or Specific						
	Funds					1 1	
	a) Transfer to depreciation fund						
	b) Transfer to gratuity fund						
	To Expenditure on Objects of the Trust						
	a) Religious					1 1	
1,17,22,387	b) Educational	12	1,56,59,544				
	c) Medical Relief						
	d) Relief of Poverty						
	e) Other Charitable Objests						
7,97,261	Surplus Carried over to Balance Sheet		56,77,015				
1,57,34,159	Total		2.45.68.767	1,57,34,159	Total		2,45,68,76

As per our report of even date For SUNIL GOEL & ASSOCIATES Chartered Accountants

Sunil Goel

Propreitor FRN: 002303N Mem. No.: 081264 Place: Mumbai Date: 20 August, 2018

For ATMA EDUCATION

Rahul Sood Trustee

foritmon Amit Murugkar Trustee

Place: Mumbai Date: 17 August, 2018

Sch IX_F.Y.17-18

ATMA Education

RECEIPTS & PAYMENTS ACCOUNT
FOR THE YEAR ENDED 31st March, 2018
Consolidated Account for Foreign and Domestic Contributions

Amount 31-03-17 (Rs.)	RECEIPTS	Amount 31-03-18 (Rs.)	Amount 31-03-17 (Rs.)	PAYMENTS	Amount 31-03-18 (Rs.)
1000/			1,524		
	Opening Balance			Liabilities	
52,52,994	- Bank	72,15,265		Duties & Taxes	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
1,839	- Cash	13,757	5,44,956	EPF Payable	11,15,389
17,32,413	- Fixed Deposits	5,21,918	39,175	Profession Tax	46,800
		-	6,66,557	TDS	8,92,583
	Income		8,34,551		31,526
	Donations and Grants	NORMAL PROPERTY OF		FIL Grant	10,71,608
1,42,52,028	Donations Receipts	2,28,01,085			
1,65,448	Financial Incubation Donations	1,38,000		Assets	
	Bank Interest	3,49,238		Fixed Assets and Investments	100000000000000000000000000000000000000
	Interest on Fixed Deposits	70,296	3,10,401	Purchase of Fixed Assets	2,42,177
	Membership Fees	10,67,500		Fixed Deposit Bought	79,00,000
5,50,895	Other Income			Other Assets	
			1,34,848	Advances to Employees	1,12,183
	Liabilities	1 1	-	Sundry Debtors	3,000
	Duties & Taxes Deducted	95500	64,635	Other Advances	1,30,104
2,70,171	EPF Payable	5,56,106		TDS Receivable	46,405
38,800	Profession Tax	47,200		Deposit	92,000
7,01,294	TDS	10,12,424			
	FIL Grant	26,38,002		Expenses	
OWNERS	Grant for Laptop Purchases	1,72,760	3,722	Bank Charges	8,262
4,34,946	Sundry Creditors	10,710	7,792	Books & Periodicals	1,699
			40,700	Cleaning Charges	47,560
	Assets		1,88,704	Communication Expenses	2,45,220
	Fixed Assets and Investments		1,59,749	Conveyance & Travelling Expenses	3,74,308
	Fixed Deposit matured	79,00,000	1,32,940	Designing Charges	
6,541	Sale of Router	, ,	23,000	Direct Programme Expenses	2,40,630
	Other Assets "			Electricity	1,58,390
*	Refund of Security Deposit	22,000		Interest & Penalty on TDS	2,059
	Sundry Debtors	24,960	1,58,897	Insurance & mediclaim	1,66,121
1,53,205	Recovery of Advances from Employees	12,000	62,518	Internet	28,128
67,864	Recovery of Other Advances	1,000		Marketing Expenses	1,67,170
			885	Meeting Expenses	69,160
	,		54,417	Office Supplies	867
			5,685	Postage & Telegram	88,653
			51,512	Printing & Stationery Professional & Audit Fees	10,51,319
			1,03,736	Recruitment Expenses	59,709
			4,06,146 13,55,900	Rent Expenses	14.34,821
			62,705		1,13,250
			91,45,483	Repairs & Maintaince Salary & remuneration	1,19,99,441
			9,600	Subscription & Membership Charges	1,17,884
			14,55,449	Sundry Expenses (Annexure 4)	30.526
			1,110	Staff welfare	2,46,345
		,	3,98,839	Training & Development	11,51,464
			2,12,727	Website Redesigning	11,31,404
			2,12,727	weusite kedesigning	
				Closing Balance :	
			72.15.265	-Bank	1,44,87,508
			13,757	1000000	31,998
			5,21,918		5,57,252
2.43.88.279	TOTAL	4,45,74,222	2,43,88,279	TOTAL	4,45,74,222

As per our report of even date For SUNIL GOEL & ASSOCIATES **Chartered Accountants**

Propreitor Sunil Goel

FRN: 002303N Mem. No.: 081264 Date: 20 August, 2018 For ATMA EDUCATION

Trustee

anunigh Trustee

Place: Mumbai

Date: 17 August, 2018

Receipts and Payments_F.Y.17-18

THE MAHARASHTRA PUBLIC TRUSTS ACT, 1950 SCHEDULE - IX C

(Vide Rule 32)

Statement of Income liable to contribution for the year ending: 31st March, 2018

Name of Public Trust : ATMA Education

	Particulars	Amount	Amount
ı.	Income as shown in the Income and Expenditure Account (Schedule IX)		2,45,68,767
II.	Items not chargeable to Contribution under Section 58 and Rule 32		-, -, -, -,
***	(i) Donations received from other Public Trusts and Dharmadas		
	(ii) Grants received from Government and Local authorities	-	
	(iii) Interest on Sinking or Depreciation Fund		
	(iv) Amount spent for the purpose of secular education	1.56,59,544	
	(v) Amount spent for the purpose of medical relief		
	(vi) Amount spent for the purpose of veterinarytreatment of animals	-	
	(viii) Expenditure incurred from donations for reliefof distresscaused		
	by scarcity, drought, flood, fire or other natural clamity		
	(viii) Deductions out of Income from lands used for		
	agricultural purposes:-		
	(a) Land Revenue and local Fund Cess		
	(b) Rent payable to superior landlord		
	(c) Cost of production, if lands are cultivated by trust		
	(ix) Deductions out of income from lands used for nonagricultural		
	purposes:-		
	(a) Assessment, cesses and other Government or Municipal taxes		
	(b) Ground rent payable to the superior landlord		
	(c) Insurance premia	2	
	(d) Repairs at 10 per cent of gross rent of building		
	(e) Cost of collection at 4 per cent of gross rent of buildings let out		
	(x) Cost of collection of income or receipts from securities, stocks,		
	etc. at 1 per cent of such income		
	(xi) Deductions as account of repairs in respect of buildings not		
	rented and yielding no income, at 10 per cent of the estimated		
	gross annual rent	-	1,56,59,54
	Gross Annual Income chargeable to Contribution Rs.		89,09,22
_	Amount of contribution computed at the rate fixed under Sub-section		1,78,18
	(1) of Section 58 and payable		1,70,10

Certified that while claiming deductions admissible under the above schedule, the Trust has not claimed any amount twice,

either wholly or partly, against any of the items mentioned in the Schedule which have the effect of double-deduction.

Note: "As informed to the Trust, every public trust not exempt having gross annual income exceeding 25,000/- has to pay contribution to Public Trust Administration Fund at rates notified by State Government from time-to-time presently at 2%. However, in view of the stay granted by the Hon'ble Bombay High Court in CA Number 1 of 2009 and PIL Numbers 40, 1780 and 1864 of 2007, order dtd. 25-9-2009, the board of trustees is of the view that they are not required to provide a liability towards the said amount (approx. Rs. 1,78,184/-) for the FY 2017-18. Once the matter has been settled, the trust will comply with the said provisions as per the directives of the final order of the Hon'ble Bombay High Court."

Trust Registered Address: 82-B, Anita Bldg., Bhausaheb Hire Marg, Malbar Hill, Mumbai - 400 006

For ATMA EDUCATION

Rahul Sood Trustee

Amit Murugkar

Place: Mumbai Date: 17 August, 2018 For SUNIL GOEL & ASSOCIATES **Chartered Accountants**

Sunil Goel Propreitor FRN: 002303N

Mem. No. : 081264 Place: Mumbai Date: 20 August, 2018

Sch IXC_F.Y.17-18



Address: Plot # 55 Neelam, 3rd Floor, 1st lane, Hindu Colony, Dadar East,

Mumbai 400014

Email: contact@atma.org.in Website: www.atma.org.in

Notes forming part of the Financial Statements for the year ended March 31, 2018

Note 1 - Significant accounting policies and notes to the Financial Statements

1. Organization and Nature of Operations

ATMA Education ('the Trust') is a charitable organization established in the year 2007 with its registered office at 82-B , Anita, B-Hire Marg, Mumbai , Maharashtra. The Trust is registered under Section 12AA of the Income Tax Act, 1961 vide Registration No. 41578 dated 27/03/2007, has also been granted approval u/s 80G of the Income Tax Act, 1961 vide Order No. DIT(E)/MC/80G/224/2009-10 dated 20/04/2009 and approval under the Foreign Currency Regulation Act with registration No. 083781317 dated 23/02/2011. The Trust has been established for the purpose of education.

2. Basis of preparation

The Financial Statements of the Trust are prepared under the historical cost convention, on mercantile basis of accounting in accordance with the generally accepted accounting principles in India. The trust has moved to the mercantile basis of accounting with effect from 1st April, 2017 from the erstwhile cash basis of accounting followed till F.Y 2016-17.

3. SIGNIFICANT ACCOUNTING POLICIES

a. Funds

The Trust reports funds as Corpus if they are received with donor stipulations that they shall form part of corpus.

b. Fixed assets, Depreciation and Amortisation

The Trust charges depreciation as per the provisions of the Income Tax Act, 1961.

Fixed Assets acquired out of Grant-in-Aid and FIL Foundation Grant is charged to Grant Account and FIL Foundation grant respectively. However in order to keep financial & quantitative control, these assets are shown under Fixed Assets Fund in Balance Sheet.

c. Revenue recognition

Donation

Incomes from donation received are recognized on actual receipt basis.

Income from Fees

Incomes from Fees for service provided are recognized on accrual basis w.e.f 1st April, 2017. As a result of the same additional income of Rs. 1,43,166/- has been recognized in the current year being income for F.Y. 2016-17 received in the current year.

Other Incomes

Other Incomes are also recognized in the books of accounts on accrual basis.

Atma_Significant Accounting Policies_17-18

Atmo Education is renistered under Mumbai Public Trusts Act (1950) No. F-74614

Atma Education

(Registred as a Trust under the Maharashtra Public Trust Act 1950)

Notes to Accounts (forming part of Financial Statements) for the year ended 31st March 2018

Note 2

Comparative figures for the previous year have been regrouped, recast and rearranged wherever necessary to confirm to current year's classification.

Note 3: Reserves and Surplus

Sr. no.	Particulars	Amount 31-03-18 (Rs.)	Amount 31-03-17 (Rs.)
1	Reserve Fund	17,18,703	17,18,703
2	Grants	-	-
a.	FIL Foundation Grant		-
	Opening Balance		
	Add:Received during the year	26,38,002	
	Less : Expenses during the year	(13,10,792)	
	Less : Transferred to Assets Fund	(2,10,779)	
	Closing Balance	11,16,431	
b.	Grant for Asset Purchase		
	Opening Balance		
	Add:Received during the year	1,72,760	
	Less : Transferred to Assets Fund	:	
		1,72,760	-
3	Asset Fund		
a.	FIL Foundation Asset Fund Account		
	Opening Balance	2 40 770	
	Add:Transferred During the Year	2,10,779	
	Less : Depreciation of Asset from the grant	(47,836)	
		1,62,943	
- 101	Total	31,70,837	17,18,703

FOR ATMA EDUCATION

Rahul Sood (Trustee) Amit Murugkar (Trustee)

Note 2-3_F.Y.17-18

Atma Education

(Registred as a Trust under the Maharashtra Public Trust Act 1950)

Notes to Accounts (forming part of Financial Statements) for the year ended 31st March 2018

Note 4: Sundry Credit Balances

Sr. no.	Particulars	Schedule No.	Amount 31-03-18 (Rs.)	Amount 31-03-17 (Rs.)
1	Duties and Taxes			
a.	EPF Payable		1,24,259	67,636
b.	Profession Tax		3,625	3,225
c.	TDS on Professional Fee		88,166	20,300
d.	TDS on Rent		12,127	11,550
e.	TDS on Salary		95,033	43,633
2	Sundry Creditors	1.1	4,82,872	
3	Payable to Employees			
a.	For Salary		320	
b.	Against Expenses		1,130	
4	Joneral Ledger Adjustment Account		47,400	
5	Interest Accrued (17-18)		4,858	-
	Total		8,59,790	1,46,344

Note 5 - Fixed Deposits

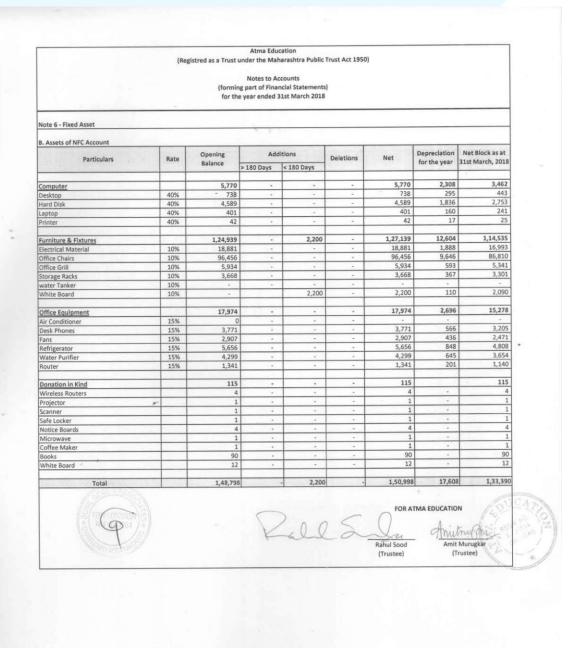
Sr. no.	Partico	Schedule No.	Amount 31-03-18 (Rs.)	Amount 31-03-17 (Rs.)
1	FD 40793		2,79,175	2,61,512
2	FD 40886		2,78,077	2,60,406
	Total		5,57,252	5,21,918



Rahul Sood (Trustee) Amit Murugkar (Trustee)

Note 4-5_F.Y.17-18

	(net	gistred as a Trust u		arashtra Public	Trust Act 1950	0)		
		(formin	Notes to Ac ng part of Finan e year ended 3	counts ncial Statements 1st March 2018	5)			
Note 6 - Fixed Asset			-					
B. Assets of NFC Account								united the same
Particulars	Rate	Opening Balance		< 180 Days	Deletions	Net	Depreciation for the year	Net Block as a 31st March, 201
Computer		5,770			-	5,770	2,308	
Desktop Hard Disk	40% 40%	- 738 4,589	-			738 4,589	295 1,836	2,75
Laptop Laptop	40%	401			-	401	160	24
Printer	40%	42		-	-	42	17	2:
Furniture & Fixtures		1,24,939	-	2,200	-	1,27,139	12,604	1,14,53
Electrical Material	10%	18,881		-		18,881	1,888	16,99
Office Chairs	10%	96,456	-		,	96,456	9,646	
Office Grill	10%	5,934			-	5,934 3,668	593 367	
Storage Racks water Tanker	10%	3,668	-	-	-	3,000	- 307	3,30
White Board	10%	-		2,200	-	2,200	110	
						17.074	2 606	15,27
Office Equipment	15%	17,974		- :		17,974	2,696	15,27
Air Conditioner Desk Phones	15%	3,771				3,771		3,20
Fans	15%	2,907				2,907	436	2,47
Refrigerator	15%	5,656			-	5,656 4,299		
Water Purifier Router	15% 15%	4,299 1,341	-			1,341		
	2370							
Donation in Kind		115			-	115		- 11
Wireless Routers	-	1		-	-	- 1		
Projector Scanner	"	1				1		
Safe Locker		1			-	1		
Notice Boards		4			-	1		
Microwave Coffee Maker		1			-	1		
Books		90				90		9
White Board		12			-	12		1
Total		1,48,798		- 2,200		1,50,998	17,600	1,33,39
						FOR A	TMA EDUCATIO	N (5)
(0)) 1	1	0	Λ.	1.7
18/ 4/2			K	all	10	Ju	13-100	margha
No activity						Rahul Sood		Murugkar rustee)
						(Trustee)	()	(ustee)



Note 6_F.Y.17-18

	(Reg		Notes to Aco	arashtra Public	s))	14	
lote 6 - Fixed Asset								
Total Assets (A+B)								
Particulars	Rate	Opening Balance	Addi > 180 Days	< 180 Days	Deletions	Net	Depreciation for the year	Net Block as at 31st March, 2018
A. General Assets								
Contract of the Contract of th		2 12 270	4.400			2 17 077	07 151	1 20 726
Computer Desktop	40%	2,13,378 738	4,499			2,17,877 738	87,151 295	1,30,726
Hard Disk	40%	4,589	4,499		-	9,088	3,635	5,453
aptop	40%	1,96,390	-		-	1,96,390	78,556	1,17,834
Printer	40%	11,661			-	11,661	4,664	6,997
						3 70 00	95 90 5	251300
urniture & Fixtures	1001	2,52,881	24,000	2,200	,	2,79,081 18,881	27,798 1,888	2,51,283 16,993
lectrical Material Office Chairs	10%	18,881				1,10,124	1,888	99,112
Office Grill	10%	5,934		-		5,934	593	5,340
itorage Racks	10%	3,668				3,668	367	3,301
Vhite Board	10%	6,156		2,200		8,356	726	7,630
urniture & Fixtures	10%	1,08,118	24,000			1,32,118	13,212	1,18,906
Office Equipment		17,982	699			18,681	2,802	15,879
Air Conditioner	15%	21,502	033			-	-	-
Desk Phones	15%	3,771				3,771	566	3,206
ans	15%	2,907				2,907	436	2,471
Refrigerator	15%	5,656				5,656	848	4,808
Nater Purifier Router	15% 15%	4,299 1,348				4,299 1,348	645 202	3,654 1,146
Office Equipment	15%	1,340	699			699	105	594
arrice Equipment	-1							
Donation in Kind		115		-		115		115
Wireless Router		4				4		4
Projector		1				1		1
Scanner		1				1		1
Safe Locker Notice Boards		4				4		4
Microwave /		1				1		1
Coffee Maker		1				1	+	1
Books		90				90	1	90
White Board		12		-		12		12
		4.04.356	29,198	2,200	-	5,15,754	1,17,751	3,98,003
Total (A)		4,84,356	29,198	2,200	-	3,13,/34	1,17,731	3,96,003
3. Grant Assets		-						-
Computer			35,400	1,64,181		1,99,582	46,996	1,52,586
aptop	40%	-	35 400	1,24,091		1,24,091	24,818	99,273
Projector	40%	4	35,400	40,090	-	75,490	22,178	53,312
Office Equipment			-	11,198		11,198	840	10,358
Mobile Handset	15%	-		9,999		9,999	750	9,249
Router	15%		-	1,199		1,199	90	1,109
- 1/01			25.400	1,75,379		2,10,780	47,836	1,62,944
Fotal (B)			35,400	1,75,379	-	2,10,780	47,836	1,62,944
Grand Total (A + B)		4,84,356	64,598	1,77,579	-	7,26,534	1,65,587	5,60,947
			R	Zals	15	Rahul Sood (Trustee)		a (3)

Atma Education

(Registred as a Trust under the Maharashtra Public Trust Act 1950)

Notes to Accounts (forming part of Financial Statements) for the year ended 31st March 2018

Note 7 - Advance To Employees

Sr. no.	Particulars	Schedule No.	Amount 31-03-18 (Rs.)	Amount 31-03-17 (Rs.)
1	Advance to Sunil Khopkar			16,000
2	Advance Salary		1,056	-
3	Advance paid for expenses		7,511	-
	Total		8,567	16,000

Note 8 - Advance - Others

Sr. no.	Particulars	Schedule No.	Amount 31-03-18 (Rs.)	Amount 31-03-17 (Rs.)
1	TDS Receivable			
a.	TDS Receivable (FY 16-17)		74,598	69,598
b.	TDS Receivable (FY 17-18)		51,404	
2	Security Deposits for Office			
a.	Deposit (Bandra Office)		3,30,000	3,30,000
b.	Deposit (Pune Office)		90,000	
3	Interest Accruded (16-17)			6,245
4	Joneral Ledger Adjustment Account		47,400	-
5	Prepaid Expenses		27,526	
6	Sundry Debtors	1.2	2,34,894	,
1	, Total		8,55,823	4,05,843

Note 9 - Cash & Bank

Sr. no.	Particulars	Schedule No.	Amount 31-03-18 (Rs.)	Amount 31-03-17 (Rs.)
1	Cash		31,998	13,757
2	Bank - HDFC NFCRA		23,54,517	18,11,087
3	Bank - HDFC FCRA		1,21,32,991	54,04,179
ENVALE.	Total		1,45,19,506	72,29,023

FOR ATMA EDUCATION

Rahul Sood (Trustee) Amit Murugkar (Trustee)

Notes 7-9_F.Y.17-18

	Atma	Education		
	(Registred as a Trust under the	Maharashtra Public Trust A	ct 1950)	
		o Accounts		
		inancial Statements)		
	for the year end	ed 31st March 2018		
Note 10 -	Establishment Expenses			
	The state of the s	hehar - games -	Amount	Amount
Sr. no.	Particulars	Schedule No.	31-03-18	31-03-17
			(Rs.)	(Rs.)
1	Bank Charges		8,262	7,746
2	Cleaning Charges		47,560	40,700
	Utilities		4 50 300	4 22 044
	Electricity		1,58,390	1,32,940
b.			28,128	62,518
	Office Landline		7,711	13,092
4	Conveyance & Travelling	2.1	10 20 070	20,236
5	Consultancy Charges	2.1	10,39,978	3,94,624
6	Repairs & Maintenance	2.2	1,13,250	63,755 13,64,650
7	Rent	2.3	14,49,321	
8	Sundry Expenses		63,036	6,68,450
9	IT Expenses	2.5	9,572	1,75,439 92,693
10	Supplies and Sundries Total	×	69,160 29,94,368	30,36,84
	Total		29,94,368	30,36,84
Note 11 -	Legal Charges			
1010 22	Legar criarges		Amount	Amount
Sr. no.	Particulars	Schedule	31-03-18	31-03-17
		No.	(Rs.)	(Rs.)
1	Legal Fees		2,090	3,040
	Total		2,090	3,04
Note 12 -	Expenditure on Objects of the Trust: Educational			
			Amount	Amount
Sr. no.	Particulars	Schedule No.	31-03-18	31-03-17
			(Rs.)	(Rs.)
1	Books & Periodical		1,699	8,102
2	Communication	2.6	2,38,509	77,364
3	Conveyance & Travelling Exps.	2.7	3,72,893	1,36,660
4 '	Direct Programme Expenses	2.8	2,05,565	1,28,81
5	Donation		1,30,551	
6	Employee Benefit Expenses (EPF)	2.9	6,15,906	6,13,43
7	Gifts		2,850	13,41
8	Insurance & Mediclaim	2.10	1,66,121	1,58,89
100	Marketing Expenses	2.11	10,706	5,27
9	Meetings	2.12	1,51,650	72,44
10		2.13	45,426	12,64
10 11	Printing & Stationary	52022		
10 11 12	Printing & Stationary Recruitment Expenses	2.14	59,709	
10 11 12 13	Printing & Stationary Recruitment Expenses Salaries	2.14 2.15	1,21,07,377	94,90,65
10 11 12 13 14	Printing & Stationary Recruitment Expenses Salaries Staff welfare	2.14 2.15 2.16	1,21,07,377 2,46,115	94,90,65 1,12,51
10 11 12 13 14 15	Printing & Stationary Recruitment Expenses Salaries Staff welfare Subscription & Membership Charges	2.14 2.15 2.16 2.17	1,21,07,377 2,46,115 1,17,884	94,90,659 1,12,510 68,469
10 11 12 13 14	Printing & Stationary Recruitment Expenses Salaries Staff welfare	2.14 2.15 2.16	1,21,07,377 2,46,115	4,24,861 94,90,659 1,12,516 68,463 3,98,840 1,17,22,38

FOR ATMA EDUCATION

Rahul Sood (Trustee) Amit Murugkar (Trustee)

Notes 10-15_F.Y.17-18

	Atma Educal (Registred as a Trust under the Mahar		Act 1950)	
	fueParien as a trast arrest the Maria			
	Notes to Acco	ounts		
	(forming part of Financi	ial Statements)		
	for the year ended 31s	st March 2018		
inte 13.	Interest Received			
tore 13	Interest Neceived		Amount	Amount
Sr. no.	Particulars	Schedule No.	31-03-18 (Rs.)	31-03-17 (Rs.)
Α	on Savings Bank Account			
1	Bank Interest Recd	1 1	3,49,238	1,31,652
В	on Fixed Deposits with Bank			
1	Interest on FD -		59,193	1,55,224
2	Interest on FD for FY 2015-16			1,063
0.7	Total		4,91,070	3,53,112
ote 14 -	- Donation in Cash or Kind			
20 24	The state of the s	Cab adula	Amount	Amount
Sr. no.	Particulars	Schedule	31-03-18	31-03-17
District of the last	The state of the s	No.	(Rs.)	(Rs.)
1	Donation From Events & Workshop	-	11,73,452	7,56,800
2	Donation From Corporates		1,88,53,392	1,13,91,749
3	Donation From Individual		20,97,000	8,38,400
4	Donation From Unline Portals		1,35,048	82,047
5	Donation In Kinds		2,55,646	16
6	Donation From International Chapters		5,42,195	11,83,033
7	Financial Incubation Donation		1,38,000	1,50,249
-/-	Total		2,29,39,086	1,44,02,292
	COSTAN		-,,,	
ote 15-	Income from other Sources			
-		Schedule	Amount	Amount
Sr. no.	Particulars	No.	31-03-18 (Rs.)	31-03-17 (Rs.)
	Miles Hanney Income		(85.)	(ns.)
	Miscellaneous Income			1,429
A	e a series de la companya del companya de la companya del companya de la companya			
1	Excess Reimbursement From Yes Foundation			
1 2	Interest on TDS Receivable		-	4,707
1	Interest on TDS Receivable Sundry Income			7,600
1 2	Interest on TDS Receivable		:-	
1 2 3	Interest on TDS Receivable Sundry Income Sub Total			7,600
1 2 3	Interest on TDS Receivable Sundry Income Sub Total Membership Fees		1 42 165	7,600 13,736.00
1 2 3 B	Interest on TDS Receivable Sundry Income Sub Total Membership Fees Membership / Partnership Fee		1,43,166	7,600 13,736.00 75,000
1 2 3 B 1 2	Interest on TDS Receivable Sundry Income Sub Total Membership Fees Membership / Partnership Fee Partnership Fee Received		1,43,166 10,78,084	7,600 13,736.00 75,000 5,48,250
1 2 3 B 1	Interest on TDS Receivable Sundry Income Sub Total Membership Fees Membership / Partnership Fee Partnership Fee Received Professional Fee Received		10,78,084	7,600 13,736.00 75,000 5,48,250 4,06,941
1 2 3 B 1	Interest on TDS Receivable Sundry Income Sub Total Membership Fees Membership / Partnership Fee Partnership Fee Received Professional Fee Received		10,78,084	7,600 13,736.00 75,000 5,48,250 4,06,941
1 2 3 8 1 2 3	Interest on TDS Receivable Sundry Income Sub Total Membership Fees Membership / Partnership Fee Partnership Fee Received Professional Fee Received Sub Total Total		10,78,084 - 12,21,250 12,21,250	7,600 13,736.00 75,000 5,48,250 4,06,941 10,30,191 10,43,92
1 2 3 B 1 2 3 For S	Interest on TDS Receivable Sundry Income Sub Total Membership Fees Membership / Partnership Fee Partnership Fee Received Professional Fee Received Sub Total	25	10,78,084 12,21,250 12,21,250 OR ATMA EDUCA	7,600 13,736.00 75,000 5,48,250 4,06,941 10,30,191 10,43,927
1 2 3 B 1 2 3 For S Char	Interest on TDS Receivable Sundry Income Sub Total Membership Fees Membership / Partnership Fee Partnership Fee Received Professional Fee Received Sub Total Total	Fill Sood	10,78,084 12,21,250 12,21,250 OR ATMA EDUCA'	7,600 13,736.00 75,000 5,48,250 4,06,941 10,30,191 10,43,927
B 1 2 3 For S Char	Interest on TDS Receivable Sundry Income Sub Total Membership Fees Membership / Partnership Fee Partnership Fee Received Professional Fee Received Sub Total Total SUNIL GOEL & ASSOCIATES tered Accountants	25	10,78,084 12,21,250 12,21,250 OR ATMA EDUCA'	7,600 13,736.00 75,000 5,48,250 4,06,941 10,30,191 10,43,927
B 1 2 3 Sunil Prop FRN Mem	Interest on TDS Receivable Sundry Income Sub Total Membership Fees Membership / Partnership Fee Partnership Fee Received Professional Fee Received Sub Total Total SUNIL GOEL & ASSOCIATES tered Accountants	Rahul Sood	10,78,084 12,21,250 12,21,250 OR ATMA EDUCA Amit M (Trus	7,60 13,736.0 75,00 5,48,25 4,06,94 10,30,19 10,43,93

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GET INVOLVED

Monthly Giving

The Atma Monthly Giving Programme allows you to make a commitment in an increment of your choice. Write to contact@atma.org.in for more information and know how you can support the cause of education on a regular basis.

CSR

Atma is committed to working with organisations interested in CSR projects in the education space. For strategic advise on CSR and implementation services, get in touch with Mary Ellen Matsui on maryellen@atma.org.in

All donations made to Atma receive an 80G tax certificate. Cheques should be made in favour of 'Atma Education'. Atma is registered under the FCRA and can accepts international donations.



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